Washoe County School District

Lena Juniper Elementary School

2024-2025 Status Check

Table of Contents

Goals
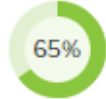
Goal 1: Student Success

    Aligns with District Priority

Annual Performance Objective 1: One hundred percent of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic.

One hundred percent of students in grades K-5 will meet their typical growth target in math on the third iReady Diagnostic. 75% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

    Evaluation Data Sources: Beginning, Mid, End 2024 iReady Diagnostic Assessment Results

    Formative Measures: Data chats, testing schedule, percentage tested, Diagnostic Growth Report, Weekly Personalized Instruction Summary

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: i Ready	**Status Check**		
1. Conduct weekly reviews of student usage and lesson passage with the goal of students passing 3 or more reading and 3 or more math lessons each week.	**Jan**	**Apr**	**June**

2. Develop master schedule with specific time allocated for students to complete iReady Personalized Path lessons.
3. Design master schedule to ensure all special groups are allocated specific time to meet weekly lesson passage goal.
4. Students in grades 3-5 will utilize a lesson data tracker to monitor Personalized Path Lesson passage.
5. Design standardized testing schedule to ensure that students are afforded the most conducive testing environment and that 100% of students complete the assessments.
 	
    Formative Measures: Student lesson tracker, Weekly Personalized Instruction Summary, master schedule
    Position Responsible: Kim Polson, Principal
Frank Rivas, Dean
Classroom Teachers
 	
    Student Groups This Strategy Targets:
FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk
  - **Evidence Level:**
Moderate
    Problem Statements/Critical Root Causes: Student Success 1
	65%		

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Goal 2: Adult Learning Culture
    Aligns with District Priority

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (Clarity of organization, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning) for math.

    Evaluation Data Sources: Formative Measures: PLC agendas, lesson plans, formative assessment data

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLC's	**Status Check**		
1. Within PLC meeting, teachers will collaborate to define clear learning intentions for daily lessons with a focus on Numbers and Operations and Information Writing.	**Jan**	**Apr**	**June**

2. Math Intervention Lesson plans and ELA Unit plans will identify formative assessments that will be used to inform and adjust instruction.
3. Develop a schedule for weekly meetings for instructional leadership to recap observations from PLC meetings and classroom walkthroughs to intervene and provide support in a timely manner.
 	
    Formative Measures: Formative Measures: PLC agendas, lesson plans, formative assessment data
 	
    Position Responsible: Kim Polson, Principal
Frank Rivas, Dean
Classroom Teachers
 	
    Student Groups This Strategy Targets:
FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk
  - **Evidence Level:**
Moderate
    Problem Statements/Critical Root Causes: Adult Learning Culture 1
	85%		

0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			

Goal 3: Connectedness
    Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease by 10% when compared to the 23-24 percent identified as chronically absent.

    Evaluation Data Sources: Contracts/agreements, attendance reports, attendance review data, outreach communication, process/protocols

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: MTSS	**Status Check**		
1. Use historical attendance data to identify students who are at risk of chronic absenteeism. 2. Conduct weekly reviews of attendance data to identify students with 2-3 consecutive absences, with 10% or more days absent, with more than one unverified absence. 3. Form attendance team to coordinate efforts to develop individualized attendance contracts/agreements with students identified through the weekly attendance reviews. 4. Establish process/protocol for teachers to communicate with attendance team regarding student absences. 5. Establish protocols/process for communicating with families regarding student absences in a timely manner. **Formative Measures:** Contracts/agreements, attendance reports, attendance review data, outreach communication, process/protocols **Position Responsible:** Kim Polson, Principal Jennifer Harvey, Counselor Frank Rivas, Dean Classroom Teachers **Student Groups This Strategy Targets:** FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk **- Evidence Level:** Promising **Problem Statements/Critical Root Causes:** Connectedness 1	**Jan**	**Apr**	**June**
	85%	✗	✗

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✗ Discontinue